

Faculty Bio: John Clements

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John Clements is Co-Principal of Nipmuc Regional High School in Upton, Massachusetts. A graduate of Boston University, he began his career at Nipmuc 24 years ago as an English teacher. He spent seven years as an assistant principal and is currently in his 12th year as principal. Mr. Clements is passionate about evolving

education to meet the needs of the modern world. He leads a talented team of educators that is focused on continuous improvement, including embedding opportunities for student agency, deep inquiry, and real work that has relevance beyond the classroom. Mr. Clements is the recipient of the 2017 Massachusetts Principal of the Year Award.

Mr. Clements is a proponent of the accreditation process as a way to promote a culture of continuous improvement in our schools. He has worked closely with the New England Association of Schools and Colleges (NEASC) including serving as the chairperson of NEASC's committee to revise the standards for accreditation, leading the work to write the 2020 Standards for Accreditation for NEASC's 600+ member schools. He served six years as a Commissioner for NEASC, acting as one of 25 administrators across New England who establish standards and processes for school accreditation while guiding schools through the accreditation cycle. For the past 18 years, he has chaired accreditation visiting teams, leading groups of educators in supporting other schools' improvement efforts. He is the recipient of NEASC's 2020 Jacob Ludes III Leadership Award.

Mr. Clements served as President of the Blackstone Valley Education Foundation (BVEF), a non-profit organization that supports innovative educational programming to assist students' development of 21st-century skills by connecting classrooms with industry. He continues to serve on the BVEF Board of Directors in the role of a past president. He and his wife, Elizabeth, are the proud parents of Ben and James, their 16 and 14-year-old boys.

Mr. Clements and his co-principal, Mary Anne Moran are believers in the power of professional collaboration. They are founding members of The Inspired Learning Project, a network of learners and leaders across New England who share resources, practices, and professional support to enhance opportunities for modern learning in our schools. They co-authored the Launching Modern Learning course to guide other educators in building schools that inspire. Mr. Clements and Mrs. Moran collaborated with the US Department of Education where they presented their work and co-authored whitepapers about reimagining the school day. Additionally, they represented the work of Nipmuc Regional High School at the Redesigning School for Student Success

conference at High Tech High in San Diego. Beyond these opportunities, they have provided professional workshops for thousands of educators to support the expansion of student agency, deeper learning, authenticity, and collaborative leadership.